

An invitation to apply for the inaugural position of



Associate Vice Provost for Graduate Education (AVP-GE) and Dean of the School of Graduate Studies (SGS)

Rutgers, the State University of New Jersey, welcomes internal nominations and applications for the inaugural **Associate Vice Provost for Graduate Education (AVP-GE) and Dean of the School of Graduate Studies (SGS)**.

SCHOOL OF GRADUATE STUDIES

The School of Graduate Studies (SGS) is a degree-granting school comprising more than 75 graduate programs that provide more than 150 degree-completion opportunities across Rutgers University–New Brunswick and Rutgers Biomedical Health Sciences (RBHS). Sixty-three programs offer Ph.D.s. The Rutgers University Board of Governors established the School of Graduate Studies in 2017 as an academic unit that supports and advances graduate education at Rutgers–New Brunswick and RBHS. The administration of SGS is the responsibility of the AVP-GE and Dean of SGS.

The program faculty are affiliated graduate faculty appointed following the bylaws of the School and the constituent programs, providing local governance, admission recommendations, curriculum instruction, mentoring, and research training. Graduate education is the responsibility of the program faculty in partnership with the School. Graduate program directors serve as the principal advisor to students in the program and as the representative of the program within SGS. Nearly 1,600 faculty are members of the graduate programs. Approximately 44% of graduate students on the Rutgers–New Brunswick campus and all non-clinical Ph.D. students based at RBHS schools are enrolled through SGS-affiliated programs.

SCHOOL OF GRADUATE STUDIES' MISSION AND PURPOSE

The SGS leadership facilitates coordination among programs, enhances the student experience, and promotes innovation and excellence in graduate education. The School collaboratively sets policies and procedures for all constituent programs and reviews and advises on academic programs and courses. The SGS faculty and staff seek to enhance the quality of student life and actively promote the educational benefits of a rich and diverse learning environment.

ORGANIZATION AND STRUCTURE

The organizational structure of SGS brings together two Chancellor-Led Units (CLUs) in support of graduate education. While the overall academic leadership of the School resides with the AVP-

GE and Dean of SGS, the administrative responsibilities are overseen by Chancellor appointees reporting directly to the RBHS and Rutgers–New Brunswick Chancellors. The Rutgers–New Brunswick appointee is the AVP-GE and Dean of SGS and reports to the Chancellor-Provost of Rutgers–New Brunswick. The RBHS appointee is the Vice Dean for the School of Graduate Studies, Unit Dean of SGS-Biomedical and Health Sciences, and Vice Chancellor for Research and Research Training within RBHS, and reports to the Chancellor of RBHS. The AVP-GE and Dean of SGS, and the Vice Dean, work collaboratively to ensure that the School of Graduate Studies meets its graduate education academic responsibility to its faculty and students.

POSITION DESCRIPTION

The AVP-GE and Dean of SGS reports to the Rutgers–New Brunswick Office of the Chancellor-Provost and serves as a member of the Chancellor-Provost’s Cabinet, providing leadership for all students enrolled in graduate education at Rutgers–New Brunswick. As the principal academic and administrative officer of the School, the AVP-GE and Dean of SGS is responsible for the academic oversight of the entire school, and for the administration of the New Brunswick-based academic programs.

Responsibilities of this position include representing the School in leadership meetings, including those of the Rutgers–New Brunswick Chancellor-Provost’s Cabinet and Deans Council, and the University President’s Administrative Council; communicating informed patterns and initiatives in graduate education nationally and internationally; overseeing recruitment, admissions, academic progress, career and professional development in collaboration with the Rutgers–New Brunswick Chancellor-Provost Office and the campus’ enrollment management and career center for student success teams; developing and implementing graduate curricular policy in partnership with the New Brunswick School Deans; working with graduate directors and chairs supporting existing graduate programs and developing new programs; and awarding of degrees at the graduate level.

The AVP-GE and Dean of SGS plays a pivotal role in overseeing the well-being of all graduate students. The inaugural position expands graduate education support to include Rutgers–New Brunswick professional and non-professional students. The AVP-GE and Dean of SGS advocates for all graduate students. The position’s responsibilities include overseeing the allocation and administration of student support; overseeing graduate assessment and benchmarking; increasing the visibility of graduate education; and working with alums and the Community to expand partnerships with Rutgers–New Brunswick and in the State of New Jersey.

RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY

The history of Rutgers University testifies to its institutional ambition and importance to the state of New Jersey. Chartered in 1766, Rutgers (then Queen’s College) was initially a private liberal arts college with ties to the Dutch Reformed Church. Rutgers is one of only nine U.S. institutions of higher education chartered before the American Revolution. Rutgers College was renamed in honor of trustee and Revolutionary War veteran Henry Rutgers in the nineteenth century. After

the Morrill Act of 1862, Rutgers became New Jersey's land-grant college. In the 1920s, Rutgers became officially nonsectarian and assumed University status; in 1945 and 1956, state legislative acts designated Rutgers as the State University of New Jersey. Rutgers–New Brunswick (and now Rutgers Biomedical and Health Sciences) joined the Association of American Universities in 1989, and in 2013 became a member of the Committee on Institutional Cooperation (now called the Big Ten Academic Alliance), a consortium of 15 leading research-intensive universities.

Today, Rutgers, in the aggregate, is a research powerhouse, the top public university in New Jersey, a member of the Association of American Universities, and among the most diverse institutions in the Big Ten Academic Alliance. Rutgers is a vibrant institution with a dynamic intellectual environment, featuring more than 8,700 faculty and 14,900 staff members serving approximately 70,000 undergraduate and graduate students. The University offers more than 150 undergraduate majors and more than 400 graduate programs. The University's FY2022 budget is approximately \$4.8 billion, and research grants and sponsored programs totaled more than \$900 million in FY2021. Rutgers has over 530,000 living alumni, who, in FY2021, gave more than \$223 million. In FY2020, alums and friends gave more than \$240 million, making that year's fundraising the second highest in the University's history, notwithstanding the COVID-19 pandemic. In 2023, *U.S. News & World Report* ranked Rutgers–New Brunswick as one of the nation's top 20 public universities.

LEADERSHIP

Jonathan Scott Holloway, 21st President of Rutgers, The State University of New Jersey, assumed his role in 2020. An eminent historian of 20th century African American thought and letters and an elected member of the American Academy of Arts and Sciences, Dr. Holloway was previously Provost of Northwestern University and Dean of Yale College. At Rutgers, Dr. Holloway has identified three overarching priorities for his tenure: the relentless pursuit of academic excellence, the development of strategic and institutional clarity, and the achievement of a beloved community.

Dr. Holloway's arrival has vitalized the University in multiple ways. He created a permanent Office of Climate Action, named the University's first Senior Vice President for Equity, and completed a comprehensive Equity Audit to undergird a strategic diversity plan for the institution. He also implemented a transformative new faculty hiring initiative, formed a task force to examine the future of work, and renewed several significant commitments to student access and success. These include the Scarlet Promise Grants which provide undergraduate scholarships and emergency, temporary relief to those facing hardship; and the Rutgers Summer Service Internship Initiative which offers paid summer public service internships to up to 150 second- and third-year students.

Francine Conway was appointed to join Dr. Holloway's leadership team as Rutgers–New Brunswick's inaugural Chancellor-Provost on July 1, 2021. Chancellor-Provost Conway's role combines elements of the previously existing chancellor's portfolio with those of the provost to establish a clear focus on academic excellence for students and faculty. An internationally

recognized scholar of child psychology, Dr. Conway also serves as a Distinguished Professor. Previous academic leadership roles included her appointment as Provost and Executive Vice Chancellor for Academic Affairs for Rutgers–New Brunswick and as the Dean of the Graduate School of Applied and Professional Psychology.

Chancellor-Provost Conway draws on the expertise of diverse Rutgers–New Brunswick leaders and deans who are dedicated to fulfilling the University’s teaching, research, and service mission. These leaders oversee and direct major academic units and administrative divisions and are responsible for carrying out the Chancellor-Provost’s vision for Rutgers–New Brunswick. Their leadership areas include Academic and Faculty Affairs; Advancement; Equity and Educational Equity; Enrollment Management; Finance; Marketing and Communications; Research, as well as Life Sciences Research and Partnerships; Student Affairs; Technology and Instruction; and Undergraduate Education. The Chancellor-Provost also collaborates with other central service units to meet the needs of the campus.

The Office of the Chancellor-Provost focuses on several priority initiatives to strengthen opportunities and support excellence among faculty, students, and staff. The Rutgers–New Brunswick Academic Master Plan is a strategic initiative that serves as the roadmap for the institution’s future, clarifying strategies to accomplish the University’s academic and service missions.

Brian L. Strom is Chancellor of Rutgers Biomedical and Health Sciences (RBHS) and the Executive Vice President for Health Affairs at Rutgers University. Chancellor Strom was formerly the Executive Vice Dean of Institutional Affairs, founding chair of the Department of Biostatistics and Epidemiology, founding director of the Center for Clinical Epidemiology and Biostatistics, and founding director of the Graduate Program in Epidemiology and Biostatistics, all at the Perelman School of Medicine of the University of Pennsylvania.

Chancellor Strom’s interests span many areas of clinical epidemiology. His primary research interest is in pharmacoepidemiology, i.e., the application of epidemiologic methods to study drug use and its effects. He is a nationally recognized leader in clinical research training.

Kathleen W. Scotto is the Vice Dean for the School of Graduate Studies, Unit Dean for SGS-Biomedical and Health Sciences, and Vice Chancellor for Research and Research Training at Rutgers Biomedical and Health Sciences. Dr. Scotto is also a Rutgers Cancer Institute of New Jersey member and a Professor in the Department of Pharmacology at Rutgers Robert Wood Johnson Medical School. Following her training at the Cornell Graduate School of Medical Sciences and Rockefeller University, she launched her independent career at Memorial Sloan-Kettering Cancer Center and served as Director for the Ph.D. Program in Pharmacology at Weill Cornell. Before joining Rutgers, Dr. Scotto was a Fox Chase Cancer Center member, the Vice President of Research, and the Dean of the Graduate School of Biomedical Sciences at UMDNJ.

For more information, visit <https://www.rutgers.edu/about-rutgers>.

ACADEMIC MASTER PLAN

Rutgers–New Brunswick engaged in a comprehensive mission to reimagine the student experience and community well-being as well as to drive the University’s research and community involvement to benefit society throughout New Jersey and the world. These changes began with the creation of Rutgers–New Brunswick’s Academic Master Plan (AMP) over the 2021-2022 academic year with deep stakeholder engagement. The AMP guides the campus in its pursuit to be a national leader among institutions of higher education that exemplify excellence in inclusive research, pedagogy, and service toward the common good.

The success of the AMP was built upon a foundation of Four Pillars of Excellence: Scholarly Leadership; Innovative Research; Student Success; and Community Engagement. The AMP implementation programs will drive equitable student success through Access to Academic Excellence; attend to the well-being of the Beloved Community; and deepen research, community, and economic engagement to benefit the Common Good. Two hallmark initiatives of the AMP include *Discovery Advantage*, which reimagines the student experience to ensure students are supported in their belonging and well-being and best prepared to succeed in their academic and co-curricular pursuits and life after graduation; and *Rutgers Distinction*, which proudly connects students with hands-on, experiential opportunities for research, internships, and public service.

To learn more about the AMP, please visit <https://newbrunswick.rutgers.edu/academic-master-plan>. To learn more about the AMP implantation initiatives, please visit <https://newbrunswick.rutgers.edu/chancellor-provost/strategic-priorities>.