



Rutgers University-New Brunswick Honors College Dean

Rutgers University–New Brunswick invites applications and nominations for the position of dean of the [Honors College](#). The dean reports directly to the Office of the Chancellor-Provost and serves as the public ambassador and the representative of the College to the rest of the University, to alumni, and to the general public. The dean is responsible for all aspects of the College’s curriculum, resources, and operations and for its overall success as the embodiment of the University’s commitment to undergraduate education.

Rutgers University-New Brunswick Honors College

Each year, 500 undergraduate students are invited to begin their four-year Rutgers experience as part of the Honors College. The Honors College community includes students from the School of Arts and Sciences, the School of Environmental and Biological Sciences, the School of Engineering, Rutgers Business School, the Ernest Mario School of Pharmacy, and the Mason Gross School of the Arts. Founded in 2015, the Honors College offers a living-learning experience for the twenty-first century while drawing on the University’s rich 250+ year history. Located in the heart of the historic College Avenue Campus, the Honors College rises from a bluff overlooking the Raritan River. Honors College students benefit from rich curricular and co-curricular programming from the very beginning, including exposure to research, extensive collaboration with fellow students and faculty, and one-on-one interactions with live-in faculty to share ideas, play music, and get a cup of coffee. Students collaborate in high-tech seminar rooms and the many lounges and study areas throughout the Honors College building. They also benefit from onsite and virtual academic advising and comprehensive administrative support.

At the center of the Honors College experience is the mission course, the Forum, where social innovation and collaboration are the focus, and where students develop seminal ideas that they may explore and develop as they continue their undergraduate education. In addition to this mission course, Honors College students pursue travel abroad and service projects and work with acclaimed faculty in laboratories, in the archives, and in the field, where knowledge is developed first-hand.

Being a part of one of the most diverse research universities in the world, the Honors College embraces racial, gender, socioeconomic, religious, and other forms of diversity as central to its mission. Rutgers-NB leaders believe that bringing together students from diverse backgrounds with wide-ranging interests not only is the responsibility of a public university but also provides the potential for the best educational opportunities for all students to become effective and empathetic citizens of the world. Working and living together with faculty, students are positioned to learn more deeply about themselves and to imagine and



shape the kind of world they want to create. More than a college experience, the Honors College is a home for students who want to make the world a better place.

The College's governance structure includes its leadership – the Dean and their senior staff – and the Honors College Faculty Board. Comprised of faculty appointed by the deans of the Rutgers-NB schools, the Faculty Board oversees and approves the annual selection of common-core courses and the broader Honors College curriculum and supports the residential faculty's programming interests.

Dean of the Honors College

Working closely with fellow leaders of Rutgers-New Brunswick, with faculty, and with other stakeholders, the dean provides vision and leadership across all dimensions of the Honors College. The dean works closely with the Honors College Faculty Board, the school deans, and faculty from across the Rutgers-NB campus to create a dynamic interdisciplinary curriculum that will help bridge the divide between traditional classroom study and practical, experiential learning from the beginning of the students' academic careers. The dean collaborates with the directors of the Byrne First-Year Seminars and the Aresty Undergraduate Research Center to leverage coursework and experiential and research programs supported by these units in the College's curriculum.

Specific responsibilities of the position include the following:

- Engaging the College's high-achieving students with opportunities to explore emergent fields and specialties while developing the broad base of knowledge necessary for future success
- Advancing a creative and sustained effort to engage diverse faculty across disciplines to forge a vibrant living-learning community that lays the foundation for student success at Rutgers-NB
- Leading and supporting the College's advising staff
- Providing oversight and direction for high-level academic programming
- Developing innovative teaching models that introduce students to social entrepreneurship and global issues and assist them in developing social action plans
- Assisting in recruiting faculty to teach Honors courses, serve as mentors for research projects, and advise senior capstone projects
- Participating in evening and weekend events to build community and contribute to the success of co-curricular programming
- Partnering with leaders of the Rutgers-NB schools on enrollment planning, student advising, and the synergy between curricula to ensure smooth pathways for Honors College students to obtain the undergraduate degrees from their home schools.
- Partnering with the Rutgers University Foundation to cultivate, solicit and steward donors to the Honors College.



Qualifications

The successful candidate must hold a terminal degree (required) and have 10+years of experience working with faculty and administrators on curriculum development and mentoring students at high academic levels. Exceptional writing and speaking skills, a dynamic leadership style, and evidence of collaborative and transparent faculty partnerships are required.

Additional required qualifications include:

- Knowledge of curriculum development
- An understanding of the pedagogical challenges of the modern research university, including in-class and online instruction and the experiential components of lab, field, and archival research
- Experience implementing student-centered programs that emphasize research and experiential learning
- A track record of securing grants to underwrite initiatives in curriculum development and/or grants or gifts to support financial aid
- A track record of successful initiatives around diversity, equity, and inclusion that have produced measurable results
- Understanding of educational and classroom technologies and the ability to provide training programs for faculty to help implement new learning technologies into the Honors College curriculum

The Dean does not need to be a tenured member of the Rutgers-NB faculty. Candidates with academic credentials that merit a tenured faculty appointment, however, will certainly be considered for tenure (which would be held independently of their service as dean).

Rutgers University

Chartered in 1766 as Queen's College, Rutgers University is one of the nation's leading national public research institutions and the largest institution for higher education in New Jersey. Rutgers has three main campuses throughout New Jersey located in New Brunswick, Newark, and Camden. Nine thousand faculty members offer instruction in 175 academic departments to over 45,000 undergraduate students and more than 20,000 graduate and professional students. Today Rutgers-New Brunswick is among the top 25 public national universities in the United States as ranked by *US News and World Report*. With over 50,000 students and approximately 10,000 faculty and staff, Rutgers-New Brunswick is a vibrant academic community committed to the highest standards of teaching, research, and service. The University is dedicated to teaching that meets the highest standards of excellence; conducting research that breaks new ground; and providing services, solutions, and clinical care that help individuals and the local, national, and global communities where they live.



Rutgers University and Rutgers-New Brunswick Leadership

President Jonathan Holloway

Jonathan Holloway, a U.S. historian, took office as the 21st president of Rutgers, the State University of New Jersey, on July 1, 2020. He also serves as a University professor and distinguished professor. Prior to accepting the Presidency of Rutgers, Dr. Holloway was provost of Northwestern University from 2017 to 2020 and a member of the faculty of Yale University from 1999 to 2017. As Northwestern University's chief academic officer, Dr. Holloway supervised the University's educational policies and academic priorities, oversaw the preparation of the University's annual budget, acted on faculty appointments and promotions, and directed the allocation of resources and space to academic units. At Yale, he served as Dean of Yale College and the Edmund S. Morgan Professor of African American studies, history, and American studies.

President Holloway's scholarly work specializes in post-emancipation U.S. history with a focus on social and intellectual history. He is the author of *The Cause of Freedom: A Concise History of African Americans* (Oxford University Press, February 2021), *Confronting the Veil: Abram Harris Jr., E. Franklin Frazier, and Ralph Bunche, 1919-1941* (2002), and *Jim Crow Wisdom: Memory and Identity in Black America since 1940* (2013), both published by the University of North Carolina Press. He edited Ralph Bunche's *A brief and tentative analysis of Negro leadership* (New York University Press, 2005) and co-edited *Black Scholars on the Line: Race, Social Science, and American Thought in the Twentieth Century* (Notre Dame University Press, 2007). He wrote the introduction for the 2015 edition of W.E.B. Du Bois' *The Souls of Black Folk* (Yale University Press), and is working on a new book, *A History of Absence: Race and the Making of the Modern World*. Dr. Holloway is an elected member of the American Academy of Arts and Sciences and the Society of American Historians.

Dr. Holloway, who began his academic career at the University of California, San Diego, received a bachelor's degree with honors in American studies from Stanford University and a Ph.D. in history from Yale University. He serves on boards of the Smithsonian National Museum of African American History and Culture and the Andrew W. Mellon Foundation. He previously served on the executive committee of the Organization of American Historians and the boards of the Chicago Botanic Garden, Illinois Humanities, the National Humanities Alliance, and the Society for United States Intellectual History. In April 2020, New Jersey Governor Phil Murphy appointed him to the Governor's Restart and Recovery Commission, and in May 2020, New Jersey assembly speaker Craig Coughlin appointed him to his Economic Advisory Council.

A comprehensive articulation of President Holloway's early perspective on Rutgers and his emerging strategic foci – the pursuit of academic excellence and new recognition, the ideal of the University as a beloved community, and the call for strategic clarity about Rutgers' ambitions and the alignment of its structure and resources in pursuit of those ambitions – is available [here](#).



Chancellor-Provost Francine Conway

Francine Conway is an internationally recognized child psychologist and was appointed the first chancellor-provost of Rutgers University–New Brunswick on July 1, 2021, which combines elements of the chancellor's portfolio with those of the provost's to establish a clear focus on academic excellence for students and faculty. She also serves as a Distinguished Professor.

Conway, a graduate of Cornell University and Columbia University, earned her doctoral degree from the Gordon F. Derner Institute of Advanced Psychological Studies at Adelphi University where she later served on the faculty for 13 years. After an eight-year tenure as chair of the Adelphi University's Psychology Department, where she led a large undergraduate psychology department and university-wide academic initiatives, Dr. Conway assumed the deanship at The Graduate School of Applied and Professional Psychology (GSAPP) at Rutgers University-New Brunswick, leading the nation's premier academic programs training doctoral-level psychologists—including a top nationally-ranked doctoral PsyD program in clinical psychology. She also led the school's nationally recognized research and service centers (Rutgers Center of Alcohol and Substance Use Studies, Douglass Developmental Disability Center, Center for Psychological Services, Center for Applied Psychology, and the Rutgers Center for Adult Autism Services).

As dean of the Graduate School of Applied and Professional Psychology, Conway emphasized creating an academic home where all members know they belong so they can achieve their goals. After successful leading GSAPP, Dr. Conway became provost and executive vice chancellor for academic affairs at Rutgers-New Brunswick in November 2020. As provost, she embraced a commitment to building a diverse and inclusive environment for faculty, staff, and students, including recruitment of faculty from underrepresented demographics, and ensuring pathways to success for talented students from diverse and at-risk backgrounds.

Chancellor-Provost Conway has provided leadership for schools and professional psychology programs through the National Council of Schools and Programs of Professional Psychology (NCSPP). As president, she led a campaign to enhance the curriculum in preparing psychologists to lead social change. Dr. Conway now serves as the Immediate Past-President for NCSPP. She has also served as a Big Ten Liaison, representing Rutgers University at two Big Ten academic leadership programs—Academic Leadership Program (ALP) and Department Executive Officer (DEO) Program. She is the founder and director of the 'Cultivating Compassion ADHD Project,' a funded specialty training clinic providing psychodynamic training and treatment for children with ADHD, and has an ongoing research project 'Cultivating Compassion: Mentalization-Based Treatment for ADHD'. Dr. Conway is an alumna of prestigious leadership programs including the HERS Institute, HERS-Clare Boothe Luce Program for Women Leaders in the STEM (2017), and APA Leadership Institute for Women in Psychology (2014).

Conway has treated children in hospital settings and private practice for over 20 years. She has gained national and international recognition for her work on the psychodynamic treatment of children with ADHD and serves as the research editor for the *Journal of Infant, Child, and Adolescent Psychotherapy*.



Application

Chancellor-Provost Conway has charged a committee led by Chair Thomas Farris, dean of the School of Engineering, to support the search for the new dean of the Honors College. Review of applications will begin in January 2022. The desired appointment start date is July 1, 2022.

The search committee welcomes applications, nominations, and inquiries. An application should include a current CV and a cover letter. Letters should highlight relevant experience, explain interest and motivation, and describe an initial vision for leading the College. Rutgers University values diversity, equity, and inclusion and will seek a leader who is committed to promoting these values in leading the Honors College. The search committee encourages candidates to describe initiatives and accomplishments they have led or participated in that have lowered barriers and increased participation by historically underrepresented groups and to address how they might advance diversity, equity, and inclusion as dean.

Rutgers University-New Brunswick has engaged Opus Partners to assist this search. Craig Smith, Partner, and Sudeshna Chatterjee, Associate, are leading the search. To apply, request additional information, or nominate qualified candidates, please contact Opus Partners via sudeshna.chatterjee@opuspartners.net.

Rutgers University is an equal opportunity employer, seeking to recruit and support a broadly diverse community of faculty and staff. Rutgers values and celebrates diversity in all its forms and strives to foster an inclusive culture built on respect that affirms inter-group relations and builds cohesion.

All qualified applicants are encouraged to apply and will receive consideration for employment without regard to race, religion, color, national origin, age, sex, sexual orientation, disability status, or any other characteristic protected by applicable law.

Salary is competitive and commensurate with experience and qualifications.